

# The introduction of Ochanomizu University Library

25 April 2016

The Library and Information Division

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# Outline

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- From now: New Library Design Project(2013～)

# Ochanomizu University Overview

140th anniversary in 2015



- Established in 1875 as the Tokyo Women's Normal School
- Numbers of students: 3,000
  - Undergraduate students: 2,000 (Letters and Education / Science / Human Life and Environmental Sciences)
  - Graduate students: 1,000 (Master's and Doctoral Program)
- Numbers of faculty & staff: 500
  - Faculty: 300 / Administrative Staff: 100 / Attached Schools: 100
- Education from childhood to graduate school on a single campus
  - Kindergarten / Elementary School / Junior High School / Senior High School / Izumi Nursery School / Ochanomizu University Certified Early Childhood Center (established in FY2016)

# Mission and Vision

- University Mission Statement

“A place where all women who are motivated to learn can realize their earnest dreams”

- Library Vision (enacted in 2006)

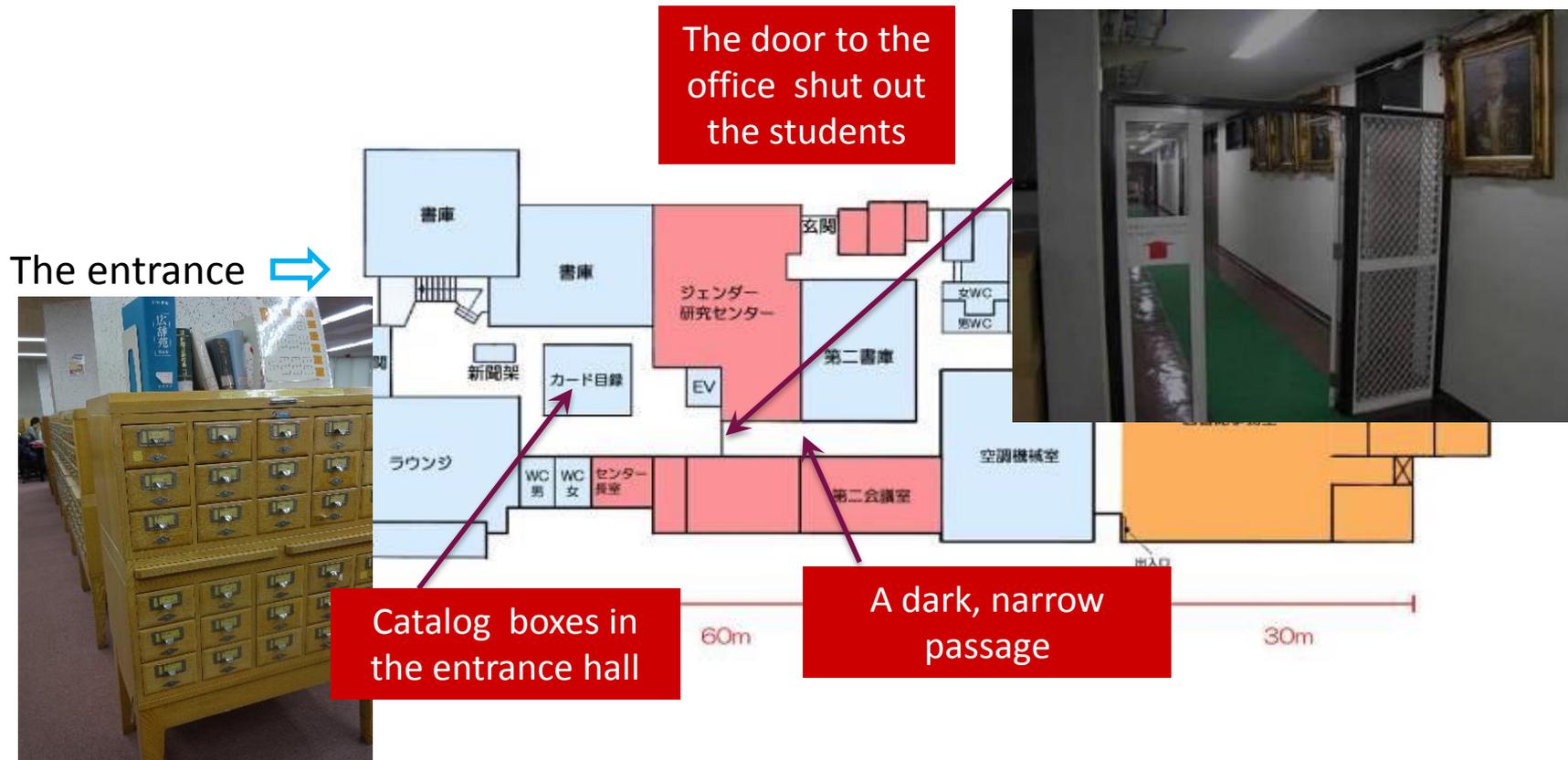
“Ochanomizu University Library is an institution committed to intellectual exchange across barriers of time periods and borders, and working as an academic infrastructure to create and disseminate knowledge to the next generation.”

# Library Facts

- Books : 710,000 titles
  - Library: 410,000 titles
  - Department library: 300,000 titles
- E-Books : 22,000 titles
- Audiovisual : 3,500 materials (including 2,100 DVDs)
- Periodicals :
  - Print format: 10,000 titles
  - E-Journals: 11,000 titles
- Computers:
  - 70 computers in Learning Commons
  - 74 laptop computers in the automatic lending lockers

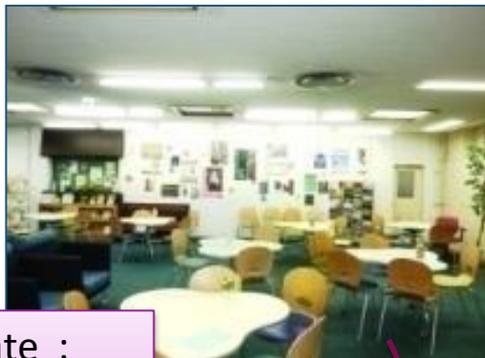
# Before the remodeling

【April 2006】



# After the remodeling

【 March 2008 】



The glass windows:  
the students and the staff  
can see each other through  
the glass

The plate :  
The vision of the  
library



The Learning Commons and the  
Café Space are set up.

30m

# Various functions of the Learning Commons

Many PCs



Writing papers  
intensively



Workshops on  
computer search  
are held here.



# How to use the Café Space

## Example 1



studying by yourself

A workshop is held.

Passing by and seeing them

## Example 2: Teach class



Discussing about marketing

# Example3: the scenes of job fairs

## collaboration with the Career Support Center



Persons from companies are able to see the character of the students.



The students can easily notice the events in the library because they use it every day.

The Achievement of the job fairs in 2014 88 times  
(10times in the spring semester, 78 times in the fall semester)

The participant students: 3,591  
(596 students in the spring semester, 2,995 students in the fall semester)

## Example 4 : Events about study abroad collaboration with the Global Education Center



The presentation by the students who have studied abroad.

Café Space accommodates a lot of students . Moreover, the students passing by are able to see it .



In the Global Study Corner on the second floor:

Counselling by the student who has studied abroad

Counselling about designing curriculums for study abroad by the teacher

# And other examples

The presentation of the master's thesis  
by students



An exhibition of posters about  
sexual minorities by students



# Café space library inside the Café Space

The selection mainly by Library Student Assistants

- Books read in relaxation
- Books related to career

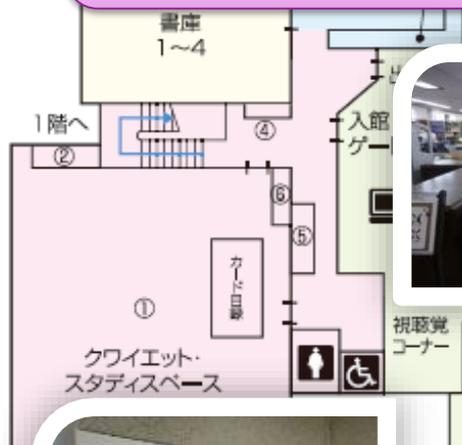
LiSA(Library Student Assistants)

- The students who collaborate with the library staff
- There are about 50 students, who contribute to the activation of the library through auxiliary daily routine and their own plan around the library.



On the second floor there are bookshelves and the reading room(called the Reading Space).

▪ There are about 360,000 books and audiovisual materials.



生用ベース

⑦ 閲覧スペース

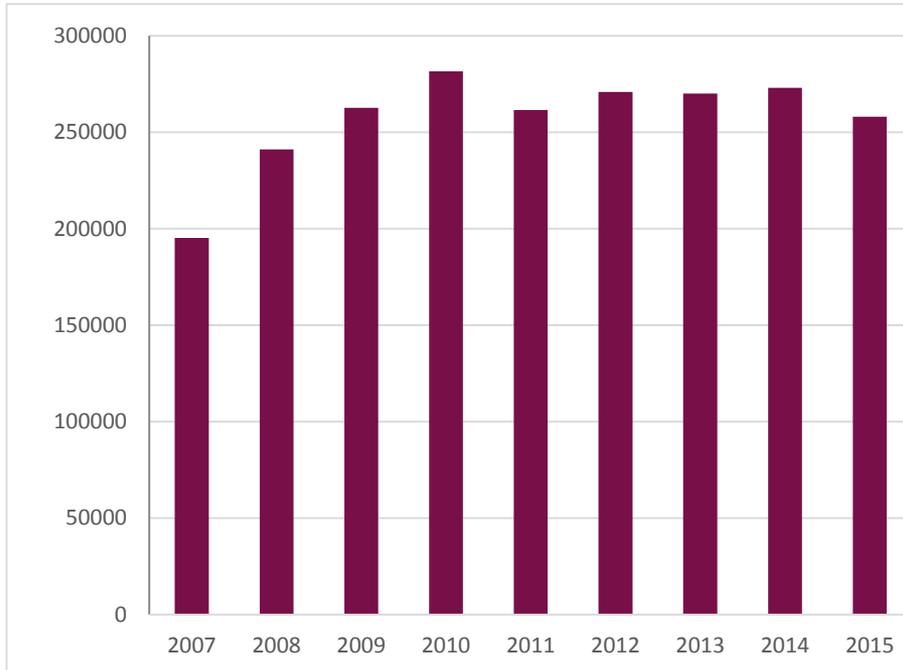
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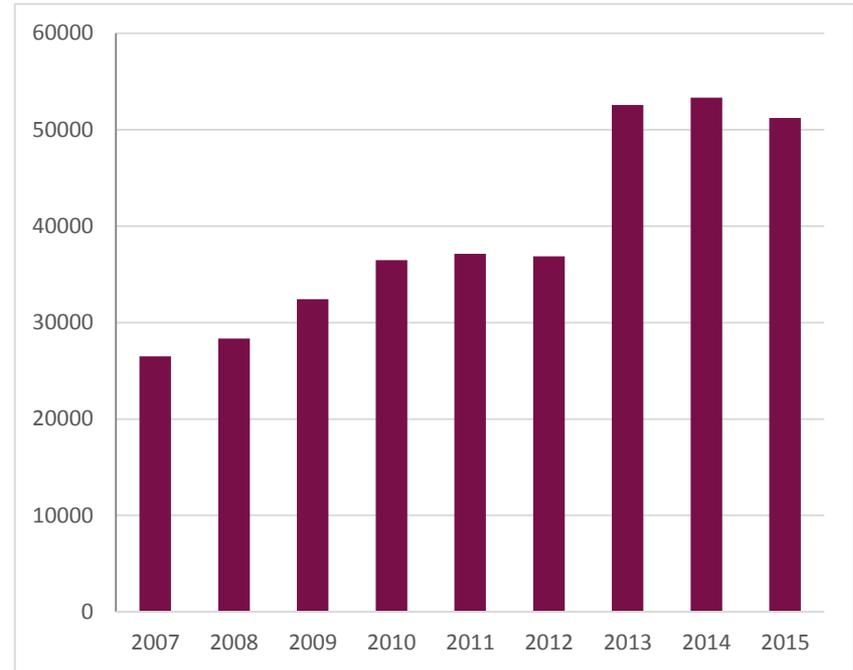


# Result of the innovation

## 1. Statistics on Use of the Library and Its Materials



Total of users entering  
the Library



Number of books  
checked out

# Result of the innovation

## 2. Progress in cooperation with the university of Learning Support departments

- Information Technology Center
- Career Support Center
- Global Education Center
- Learning Support Center

etc

# Grasp the trend of the university.

- **Diploma Policy**
- **Admission Policy**
- **Know the Students → LiSA、 LALA、 Question to LALA**
- Librarian will be able to support people who want to challenge new projects. We would become a resource that leads to problem solving.
  - The first step is to speak with people from other departments.

# From now: New Library Design Project (2013～)

- Mission: To consider the new functions of library.
- Member: Faculty and Librarian
- Meeting, Questionnaire to students,  
Questionnaire to the faculty and researchers

# What we want to achieve...

## Voice of the students from questionnaire

- Library is always crowded. There is no place for group learning
- Noisy at the time of the event
  - Expansion of learnig space
  - Appropriate zoning
- Books in the department library are difficult to use. Please centralize them in the university library.
  - Expansion of the space for centralizing books

Space

Resources  
including  
books

Should a library just provide space and resources?

- No. People who support the users in various ways are also needed.

# LALA : Library Academic Learning Adviser (2014~)

- Graduate students
- Computer literacy skills, Support for report writing
- Peer support. LALA can grow her own.



# Library extension plan!

At the earliest, In October 2017,

- Commons Space plus 300m<sup>2</sup> (1st Floor)
  - Study Space plus 300m<sup>2</sup> (2nd Floor)
- Total 600m<sup>2</sup>

Consideration of easy access for students, and review current space, We will make the relocation!

This may be 2<sup>nd</sup>  
innovation!